

Home Learning Survey – Feedback

Dear Parents

Thank you very much for the tremendous response to the survey. I realise that not all questions would have necessarily applied to each year group, but we were able to obtain a clear picture of how most families are finding our Home Learning Programme. Having analysed responses, we have been able to consider the useful information when adjusting our planning for next week and beyond. It is clear there are varying, valued opinions but we have been able to identify clear needs and considerations. For me, this has been a most useful exercise and something that we should consider on a more regular basis as home learning evolves.

In the first part of this feedback, I have extracted diagrams which reflect the answers to some of the questions. The second part of this feedback highlights some of the more common difficulties families are facing and the steps we are taking in trying to improve our programme.

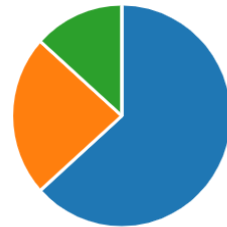
Part A

Family support for home learning

2. Which of the following best describes how you are able to supervise/monitor and support your child/children with their learning?

[More Details](#)

- So far so good, I have been ab... 76
- I have been struggling to mon... 28
- I have tried to monitor/suppor... 16
- I am unable to support and I k... 0



Pupil ease of access when using Seesaw

8. After a week of using Seesaw, how independently is your child able to access the learning activities?

[More Details](#)

- They access the work without ... 15
- Really well, they only need on... 42
- Quite well, but still improving 28
- Not able to access it without p... 35



Pupils accessing timetabled lessons

9. How easy do you find it for your child to access the lessons at the time given on the timetable?

[More Details](#)

- We are always able to access l... 52
- We are mostly able to access l... 56
- We can access the lessons ab... 7
- We find it really difficult or im... 5

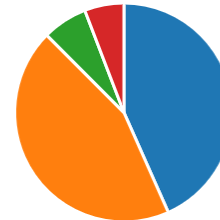


Timetable use in facilitating pupil routines

10. How would you assess the effect of the streamlined timetable on your child's weekly routines?

[More Details](#)

- Very helpful 52
- Helpful 53
- No noticeable effect 8
- Too restrictive 7

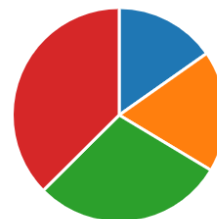


Home learning challenges being faced

11. We know that home learning has presented challenges for parents. Which would you say was the greatest challenge for you after the first week of this term?

[More Details](#)

- Technical – we are struggling ... 20
- Emotional – my child is findin... 24
- Logistical – we can't support t... 38
- None of the above – we are c... 49



Overall feeling on the home learning programme under the circumstances

12. Please select the comment that best describes your current experience.

[More Details](#)

- Excellent, very happy with the ... 35
- Very good in difficult circumst... 60
- Generally good but room for i... 20
- Not good, my child needs mo... 5



Part B

There were various suggestions and concerns submitted, including a few concerns which were common to some parents. These have been listed below, along with our response to each one.

Concern 1: Some people have said that it can be difficult to complete all the work assigned across the range of subjects in the expected time.

Response: We will continue to work with families here and please know that each family can decide what their child is able to complete in a reasonable time. We ask that you remain in communication with the teacher over this. Families should focus on the core subjects first, if necessary. Staff will be understanding and flexible in making alternative arrangements where possible.

Concern 2: Some parents have said that, due to them having to attend to their own work/jobs at home, they find it difficult to allocate a lot of time in supporting their children in the home learning programme.

Response: Besides each week becoming easier for most families (survey indicated this), staff are mindful of making themselves available for pupil questions so that children do not have to approach their parents for as much assistance. We hope that the timetable is adhered to as this gives structure to most children. We have, where possible, adjusted the timetable to spread live lessons out a little more so that the day does not tail off.

Concern 3: A number of people have mentioned that children are finding it tough to complete all the set work in the lesson/allocated time (more specifically KS2).

Response: We have looked at the timetable in order to create some time between live lessons and staff are also aware of the need to allow more time within lessons for the pupils to complete their work or continue with the task in that subject's next independent lesson.

Concern 4: Some families (with more than one child) are finding it difficult to accommodate more than one live lesson at the same time.

Response: We have looked to spread live lessons out as evenly as possible to ease pressure on the internet band-width in households and also to allow families to share devices. Please

know that you can also choose to watch certain activities at a time to suit you or inform the teacher that you will do the work when able but that you aren't able to attend a certain lesson.

Concern 5: Some parents have indicated that there can be a variety of approaches from the different teachers in the live lessons.

Response: The teachers have been briefed about lesson structure and expectations, including pupil use of the 'chat facility'. Reference should always be made to the 'Home Learning Policy' by all concerned. This is being monitored.

Concern 6: Some parents have said that they would like to see a better balance of live lessons, including scheduling more of them in the afternoons (more specifically EYFS/KS1).

Response: We have made some adjustments to the timetables and live lesson schedule. We are moving towards 'little and often' live sessions for the younger pupils and a balance of lessons for pupils from J3 upwards, reflecting the need for regular teacher contact against screen time.

Concern 7: A few parents have raised the printing of documents as challenging.

Response: The school may be able to support you some way with this. Please would you contact Mr Cottrill regarding this

1 May 2020